

LEARNING



BY
DAVID GRAHAM

F.U.N.E. Women's Catalogue

Learning is the process of building up redundancy in your brain-body's circuits about bits of information. This is true both for learning skills and learning broad intellectual generalizations.

Learning is the process of organizing and reorganizing what's already in your head—and giving it names. Also what's in your body. Learning is becoming conscious of your self.

Like sensing, learning occurs panoramically. Your ear lobe, your pancreas and your little finger, left hand, are all involved in learning. Your brain is only part of your learning system. You are a learning thing.

You can choose a great deal of what you will learn and what you won't learn. Then again, you won't have much choice about a lot of things you learn—and don't learn.

To some extent, those learning abilities you don't use will atrophy. Not much is known about the subject. The Hopi Indians of the Southwest believe you have a door at the top of your head which enables

you to communicate with God. But if you don't use it starting very young and keep using it, the door will close and you won't be able to open it again.

Learning is what you do for yourself. It's all up to you.

Information is free.

Schools

Much has been written about education and why schools aren't working any more. I would only be adding to the pollution problem by writing more about the standard educational issues.

We all know—or can find out if we look closely enough—that our educational system has pretty much collapsed, that the people in the system are becoming increasingly aware of the fact, that almost all efforts at “reform” have not worked and are not working, and that the educational system is having a crippling effect on *all* people who are involved in it.